

SOLVING THE HS COURSE SEQUENCE PUZZLE

Integrating Earth Science



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Integrating Earth Science

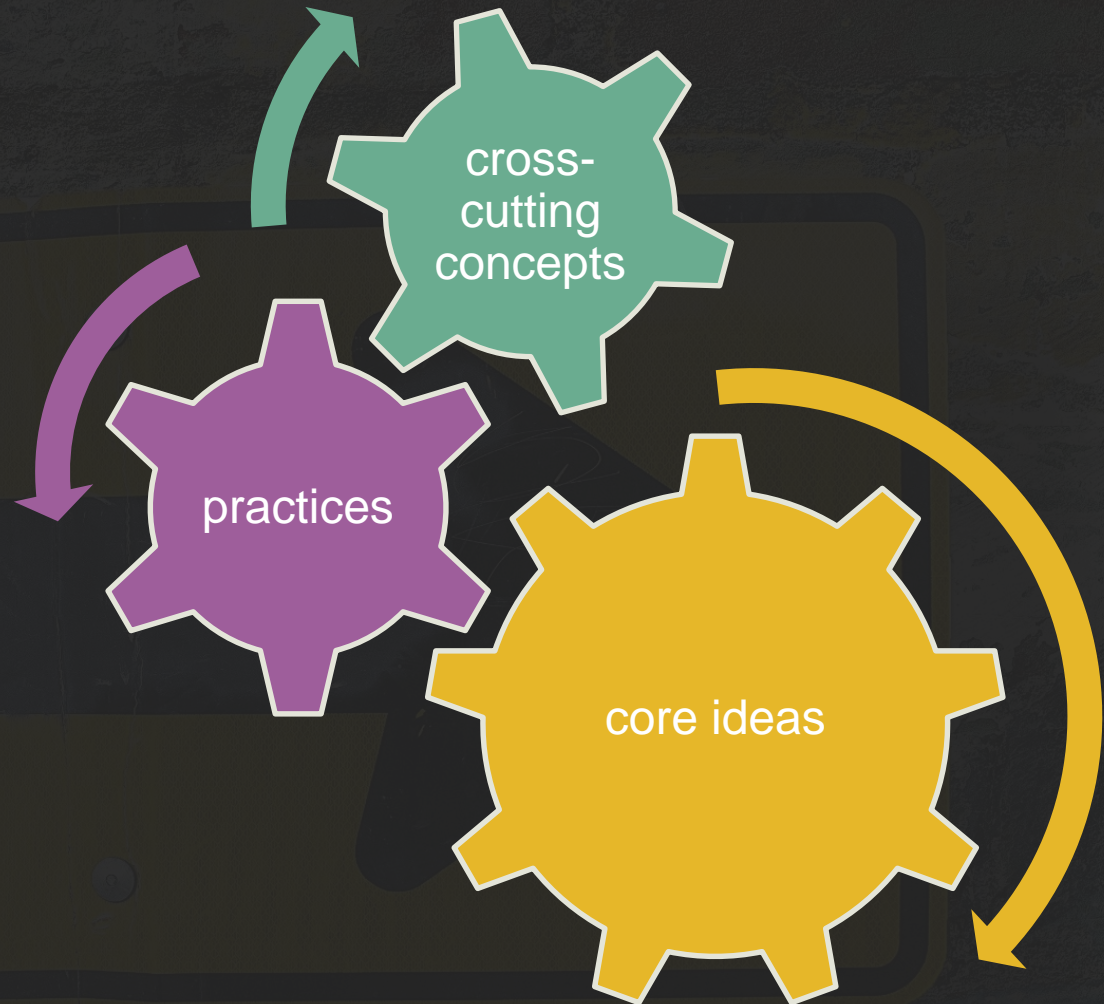


DECISIONS TO MAKE

SHIFT



**3 Dimensional
Learning**



DECISIONS TO MAKE



DECISIONS TO MAKE



DECISIONS TO MAKE

we value

- 1) All Standards for All Students
- 2) Preserve Choice
- 3) Maintain Traditional Disciplines

DECISIONS TO MAKE

options

Conceptual Progressions Model

- Integrated Science 1
- Integrated Science 2
- Integrated Science 3

Science Domains Model

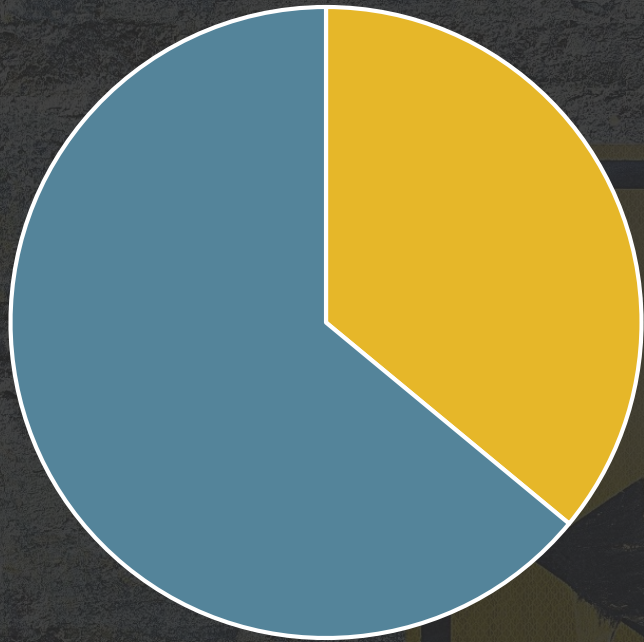
- Physical Science
- Life Science
- Earth & Space Science

Modified Domains Model

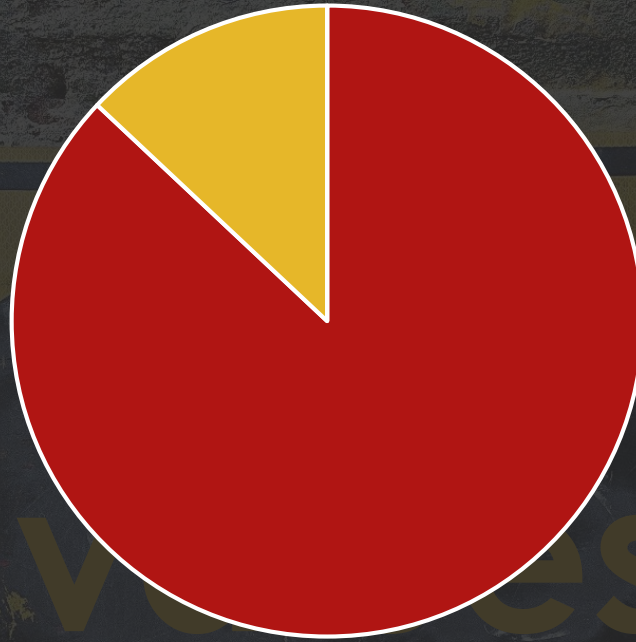
- Biology
- Chemistry
- Physics

DECISIONS TO MAKE

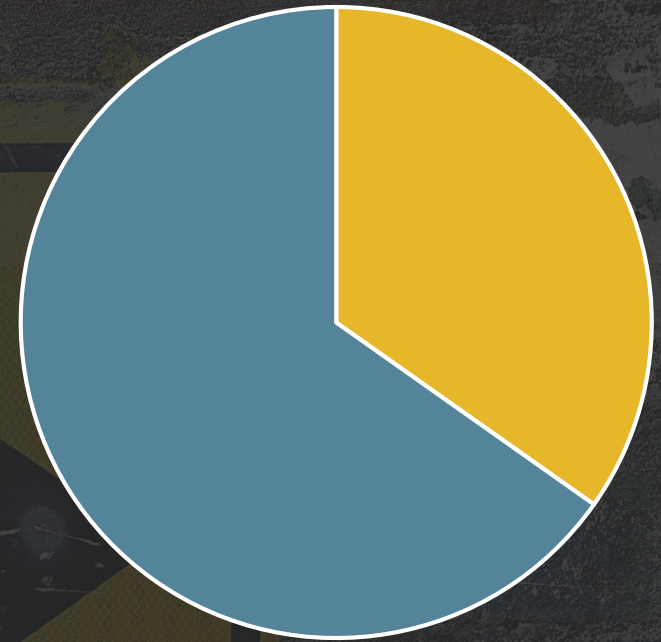
Chemistry




Biology




Physics



 Physical
Science

 Life
Science

 Earth
Science

CHEMISTRY



CHEMISTRY

challenges

- 1) reconciling what stays/goes
- 2) integrating ES from chem view
- 3) organizing scope & sequence

CHEMISTRY

our sequence

1st semester

evolution of
atomic theory &
periodic table



nuclear chem*



gas laws



chemical
bonding &
nomenclature

2nd semester

chem reactions,
moles, &
stoichiometry



energy and its
sources*



mixtures and
solutions



environmental
chemistry*

PHYSICS



PHYSICS

Physics Foundations (assessed both semesters)

Evidence of the Big Bang

Life Cycle of Stars

Our Solar System

Planet Earth

Science & Engineering Practices (assessed both semesters)

BIOLOGY



BIOLOGY

Matter & Energy in Organisms

- Carbon TIME Systems and Scale
- Carbon TIME Animals
- Carbon TIME Plants
- Carbon TIME Matter & Energy

Interdependent Relationships in Ecosystems

- Carbon TIME Human Energy
- Asian Carp - Searching for Solutions

Inheritance of Traits

- Structure and Function of DNA
- Growth and Development of Organisms
- Inheritance of Traits
- Variation of Traits

Natural Selection and Evolution

- NW Antibiotic resistance
- NW Juncos
- NW Common Ancestry
- Coevolution

BIOLOGY

Want to know more
about CarbonTIME?



[TINYURL.COM/CARBONTIMEMSTA17](https://tinyurl.com/carbontimemsta17)