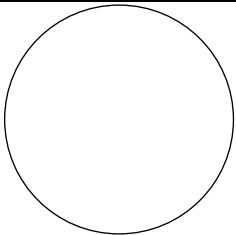
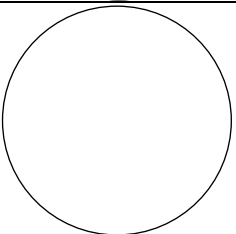
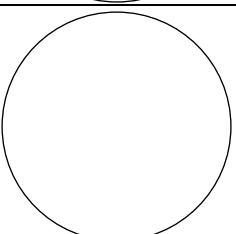
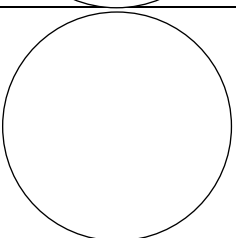


# Teacher Target Performance Tool for *Systems and Scale*

Unit Driving Question: What happens when ethanol burns?

<b>Activity Chunk</b> Write the activity and students' role in each circle.	<b>Target Performance</b> What is the three-dimensional target performance for students in this activity?	<b>Assessing Tools and Strategies</b> What tools and strategies can you use for formative assessment, summative assessment, or student self-assessment?	<b>Scaffolding Tools and Strategies</b> What tools and strategies can you use to scaffold students' successful engagement in the target performance?
			
			
			
			

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