

Protocol for *Carbon TIME* Studying Student Work Conversations

Teacher: Carbon TIME teacher sharing the student work and purpose of study.

Participants: Colleagues reviewing student work and sharing noticings & wonderings.

<p>Step 1: 2 minutes</p>	<p>Teacher Introduction Teacher introduces the context and purpose of study.</p> <ul style="list-style-type: none"> • What is the context (<i>Carbon TIME</i> unit, lesson, activity) of the work samples? • How was this lesson/work executed? • What do you hope to gain from this study? Teacher shares his/her/their identified purpose, using the Carbon TIME Studying Student Work Teacher Preparation worksheet.
<p>Step 2: 5 minutes</p>	<p>Individual Review Participants individually review student work samples.</p>
<p>Step 3: 3 minutes</p>	<p>Clarifying Questions Participants ask any clarifying questions about:</p> <ul style="list-style-type: none"> • the student work samples, the context and execution, or the study's purpose.
<p>Step 4: 10 minutes</p>	<p>Participant Study Participants and Teacher individually study the Teacher's student work samples, focusing on the Teacher's identified purpose. Participants and Teacher use the Carbon TIME Studying Student Work Participant Tool.</p> <ul style="list-style-type: none"> • I noticed... • I wonder... • I wonder what would happen if we... [scaffolding]
<p>Step 5: 15 minutes</p>	<p>Round Robin Sharing Teacher is a silent listener and note-taker. Participants share responses (one person and question at a time) to advance the purpose of the study.</p> <ul style="list-style-type: none"> • I noticed... • I wonder... • I wonder what would happen if we...[scaffolding]
<p>Step 6: 5 minutes</p>	<p>Teacher Reflection and Response Teacher shares insights from this study and the participants' noticings and wonderings.</p> <ul style="list-style-type: none"> • What new ideas, perspectives, or questions emerged from this study?
<p>Step 7: 10 minutes</p>	<p>Participant Reflection Participants share reflections.</p> <ul style="list-style-type: none"> • What did you learn from this shared experience? • How will you use this learning to advance teaching and learning in your own classroom?