Carbon TIME Studying Student Work Tool

What are the 3D learning goals for this student work?

Student Sample	Student's Learning Progression Level	*Assessment*: Where in the student work do you see <u>evidence of understanding</u>?	*Assessment*: Where in the student work do you see <u>gaps in understanding</u>?	*Scaffolding*: What instructional strategies (tasks, talk, questions) might advance student understanding?

What (if any) patterns are emerging?

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