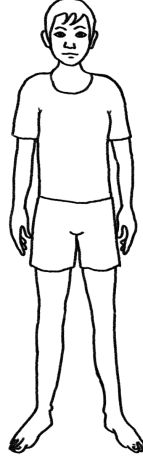


1.2 Expressing Ideas and Questions Tool: How do you think a child grows, moves, and functions?

Draw labeled arrows to show *your ideas* about what might be moving into, out of, or through the child. Think about what materials are moving and how they might be moving.



What goes in: List all the things you can think of that go into the child.

What comes out: List all the things you can think of that come out of the child.

What happens to the food the child eats?

What happens to the air the child breathes?

Your Explanation: Write your explanation for how a child grows, moves, and functions. Think about what materials and processes you listed in your drawing above.

Your Questions: What questions do you currently have about how a child grows?
